Solved Paper 2013

ENGLISH LANGUAGE & LITERATURE CLASS-X

Time: 3 Hours Max. Marks: 90

General Instructions:

(i) The Question paper is divided into three sections:

Section A — Reading

Section B — Writing and Grammar

Section C — Literature/Text books and Long Reading Texts

Section D — Literature + Value Based Question

(ii) All questions are compulsory.

(iii) Marks are indicated against each question.

SECTION -A (Reading)

20 marks

 Read the passage given below and complete the sentences that follow by choosing the most appropriate options:

The tree is worshipped as the earth mother in tribal India. It provides food, air, occupation, materials for housing, fodder for animals and fuel. Without the trees there is neither soil nor water. There is nothing to prevent the soil from being washed away; there is nothing to prevent the water from evaporating. In the great tribal regions of India which are home to the Bhils, the Santhals, the Nagas, the Bishnois, whenever a child is born a tree is planted in the child's name. It forges a relationship between child and tree closer than the one between child and family. Naturally so because that tree is specially the child's own. The trees are all slow growing. By the time the child reaches adolescence, his tree has just come into fruit. It starts its life as provider to the tribal and the tribal's life as guardian of the tree.

Nearly three hundred years ago, men and women of the Bishnoi tribe died in an attempt to stop the felling of trees. The Bishnoi faith prohibits the cutting of green trees. It demands absolute protection of the 'Khejri,' the shade and fodder tree of the area. As a result, their lands are still fertile, while all around them fields have been reclaimed by the Thar Desert of Rajasthan.

- - (i) food and occupation
 - (ii) materials for housing
 - (iii) fodder and fuel
 - (iv) all of the above

20 marks

20 marks 15 marks

30 + 05 = 35 marks

- (i) to plant a tree in the child's name
- (ii) to name the child after a tree
- (iii) to perform the rites under a tree
- (iv) to arrange a feast in a forest
- (c) The advantage of the custom is that a mutual bond develops between when the child becomes an adult.
 - (i) the land and the tree
 - (ii) the adolescent and the tree
 - (iii) the soil and the water
 - (iv) all of the above
- - (i) trees cannot grow in a desert
 - (ii) the Bishnois have planted trees on their land
 - (iii) they died in an attempt to stop the cutting down of trees
 - (iv) all of the above
- - (i) desert
 - (ii) fodder
 - (iii) soil
 - (iv) tracts
- **Ans.** (a) (iv) all of the above
 - (b) (i) to plant a tree in the child's name.
 - (c) (ii) the adolescent and the tree
 - (d) (ii) the Bishnois have planted trees on their land
 - (e) (iv) tracts
 - 2. Read the passage given below and complete the sentences that follow by choosing the most appropriate options: 5

In the year 1507 AD, the Portuguese sailors landing on the shores of the island of Mauritius

discovered a strange looking bird. It was large and stubby, and could not fly. It had a hooked black beak, short yellow legs, grey-blue plumage, and a tuft of pale coloured feathers for its tail. Since this bird had never seen humans before, it was very friendly and trusting. In fact, the sailors mistook its gentle nature for stupidity, and called it 'Dodo,' which meant simpleton in Portuguese.

The dodo was an easy source of fresh meat for the Portuguese - and later, the Dutch who came to the island in 1598 - because it could be easily captured due to its friendliness. Dodos were killed in large numbers by the new inhabitants of the island. Those that survived men had to face new enemies like dogs and pigs that were introduced by these inhabitants. The dodo had no natural enemies on the island, but these new animals, together with man, hastened its extinction. By the year 1681, the last dodo had died, and today, the term 'as dead as dodo,' means something that has disappeared entirely from the face of the Earth.

- - (i) strange looking
 - (ii) large and stubby
 - (iii) could not fly
 - (iv) all of the above
- - (i) unable to fly
 - (ii) friendly and trusting
 - (iii) had never seen humans before
 - (iv) was an easy source of fresh meat
- - (i) dogs and pigs
 - (ii) the Dutch
 - (iii) the Portuguese
 - (iv) all of the above
- - (i) their natural enemies
 - (ii) the sailors
 - (iii) both men and the new animals
 - (iv) all of the above
- - (i) strange
 - (ii) tuft
 - (iii) extinction
 - (iv) plumage
- **Ans.** (a) (iv) all of the above
 - (b) (ii) friendly and trusting
 - (c) (i) dogs and pigs
 - (d) (iii) both men and the new animals
 - (e) (iii) extinction

3. Read the passage given below and answer the questions that follow:

A 92-year-old lady who is fully dressed each morning by eight o'clock with perfect makeup, even though she is blind, moved to an old age home. Her husband recently passed away making the move necessary. After many hours of waiting patiently in the lobby she smiled sweetly when she was told her room was ready. She was provided a visual description of her tiny room.

"I love it," she stated with the enthusiasm of an eight-year-old having just been presented with a new puppy.

"But but Mrs. Jones, you haven't seen the room," said the attendant. "That doesn't have anything to do with it," she replied. "Happiness is something you decide. I have already decided to love it. It's a decision I make every morning when I wake up. I can spend the day in bed, recounting the difficulty I have with the parts of my body that don't work, or get out of bed and be thankful for the ones that do. Each day is a gift, and as long as I am alive I'll focus on the new day and all the happy memories I've stored away, just for this time in my life." The attendant was greatly touched by the elderly woman's sense of cheer and boundless enthusiasm.

- (a) Why did the old woman move to an old age home?
- (b) How did she react when the attendant gave a description of the room she had to live in?
- (c) What resolution was she used to making when she woke up every morning?
- (d) What does the story tell about the old woman?
- (e) Which word in the passage means the same as 'without limit'?
- Ans. (a) The 92-year-old blind woman had recently lost her husband, possibly causing her transfer to an old age home.
 - (b) When the attendant described the room she had to live in, she exclaimed enthusiastically that she loved it. She spoke like an eight-year-old who had just received a new puppy.
 - (c) Mrs. Jonas believes that happiness is something we decide. Every morning when she wakes up she have options either to spend her day in bed, recounting the difficulties she have with the parts of the body that don't work, or either get out of the bed and be thankful to the one that works. She decided to love her life and focus on the new day and all the happy memories.
 - (d) The elderly lady is a cheerful and positive person who is focused on and grateful for what she has rather than bewailing what she lacks.

- (e) The word in the passage which means the same as 'without limit' is 'boundless.'
- 4. Read the poem given below and answer the questions that follow:

I Had a Dove

I had a dove, and the sweet dove died,
And I have thought it died of grieving;
O, what could it grieve for? Its feet were tied
With a silken thread of my own hand's weaving.
Sweet little red feet! Why should you die?
Why should you leave me, sweet bird, why?
You liv'd alone on the forest-tree,
Why, pretty thing, could you not live with me?
I kiss'd you oft, and gave you white peas;
Why not live sweetly as in the green trees?

John Keats

- (a) How did the dove die?
- (b) What were the dove's feet tied with?
- (c) What does the expression, "Sweet little red feet" refer to?
- (d) How did the poet take care of the dove?
- (e) Which word in the poem means the same as 'intense sorrow'?
- Ans. (a) The dove died because of sorrow. The fact that the author caged it could be the possible cause of the sorrow.
 - (b) The feet of the dove were tied with silken thread woven by the author.
 - (c) The expression, "Sweet little red feet" refers to the delicate feet of the bird tied with a silk thread.
 - (d) The poet looks after the dove by kissing it frequently and feeding it white peas.
 - (e) The word in the poem that means the same as 'intense sorrow' is 'grieving.'

SECTION -B (Writing) 20 marks

5. When you think about your city you feel proud of its historical monuments, museums, Parliament House, Rashtrapati Bhawan, Metro, Delhi Haat, shopping malls, and beautiful parks. Write a letter in 120-150 words to the editor of a national daily expressing your views on 'Delhi - the City of My Dreams.' You are Akshay/Akshita living at 121, Lake View Colony, Delhi.

OR

Your hostel room-mate has recently gone to his hometown being urgently called by his parents. Write a letter in 120-150 words informing him about the postponement of periodical tests. Don't forget to mention that the course will remain the same. You are Atul, Room No 10, Kaveri Hostel, Delhi Senior Secondary School, Delhi.

Ans. 121, Lake View Colony

Delhi

To,

The Editor

National Daily

New Delhi.

Subject: Delhi the city of my dreams

Sir,

I am writing this letter to express my thoughts on Delhi, the city of my dreams. Delhi, the capital of India, is a city steeped in history, culture and tradition. The historic monuments such as the Red Fort, Qutub Minar and Humayun's Tomb are not just architectural marvels but also symbolize the rich cultural heritage of our country.

Another aspect of Delhi is the Rashtrapati Bhavan, the official residence of the President of India which is a symbol of India's sovereignty and the power of its democracy.

Delhi is also known for its world-class metro system that not only makes travel easier and convenient for the people but also helps in reducing traffic congestion and pollution.

In conclusion, Delhi is indeed the city of my dreams. I hope that in the coming years, Delhi continues to be a source of pride and inspiration for its citizens and visitors alike.

Thank you.

Yours sincerely,

Akshay

OR

Room no. 10,

Kaveri Hostel

Delhi Senior Secondary School

Delhi

Dear Rohan,

I hope this letter finds you in good health and high spirits. I am writing to inform you about the postponement of the periodical tests that were scheduled to take place next week. Due to some unforeseen circumstances, the tests have been postponed until further notice.

I understand that you had to leave suddenly for your hometown and might be worried about the tests, but I wanted to assure you that the course content will remain the same. The postponed tests will cover the same material and will not affect your overall performance in the course.

I hope everything is going well with your family and that you will be able to return soon. If you need any assistance or have any concerns, please don't hesitate to reach out to me. I am here to help in any way I can.

Wishing you a safe and quick trip back.

Yours lovingly,

Atul

6. A nation is what its teachers are. It is they who prepare the future leaders of a country. Write an article in 120-150 words on 'The role an ideal teacher is expected to play.' You are Abha/Abhinav. You may take the help from the following notes:

- * knowledgeable and hardworking
- * sets examples by his/her punctuality, honesty and integrity
- * instills values among students
- * teaches them about civic and democratic values
- * plays role model

OR

Yoga is a complete science. It not only helps the body but also the mind and the spirit. Many serious diseases can be cured by right breathing techniques. Its benefits are now acknowledged all over the world. Write a speech in 120-150 words on 'The importance of yoga for the students' to be delivered in the morning assembly of your school. You are Kanta/Kamal.

Ans. The Role an Ideal Teacher is Expected to Play

By Abhinav

The role of an ideal teacher is multifaceted and essential for the development of students. An ideal teacher is expected to be knowledgeable and hardworking, setting an example for their students with their own dedication and work ethic. A teacher is also expected to instill values in their students. This includes punctuality, honesty, and integrity, which serve as the building blocks for a successful life.

An ideal teacher should also play a role in teaching students about civic and democratic values. This includes instilling a sense of responsibility towards the community, encouraging students to participate in community service, and fostering a sense of empathy and understanding towards others. By doing so, teachers can help students become active and responsible citizens.

Moreover, a teacher should lead by example, demonstrating good behaviour and positive values. Teachers should also be approachable and open-minded, creating a supportive and inclusive environment in the classroom.

In conclusion, the role of an ideal teacher is crucial in shaping the future of students.

OR

Respected Principal sir and Teachers,

It is an honour to stand before you today to talk about the importance of yoga for students. Yoga is a practice that has been around for thousands of years and has been proven to have numerous benefits for the mind, body, and spirit.

For students, yoga can be particularly beneficial in helping them manage stress and anxiety, which are common challenges faced during their academic years. Yoga helps students improve their focus and concentration, allowing them to better retain information and perform better academically. It also helps students develop a better sense of self-awareness and helps them build resilience, which can be useful when faced with difficult situations in the future.

In addition to the physical benefits of yoga, it also helps students develop important life skills, such as mindfulness, empathy, and compassion. These skills are crucial for personal growth and are transferable to other areas of life, such as relationships and careers.

In conclusion, I would like to emphasize the importance of incorporating yoga into the daily routine of students. Whether it's a few minutes in the morning or a longer session in the evening, yoga can have a profound impact on a student's well-being and academic success. Thank you for your time and attention.

7. The youth of today can be seen talking on cellphones for hours together in buses, on roads, in schools and colleges, thus wasting their precious time, neglecting studies and sometimes even risking their lives due to accidents. Write a debate in 120-150 words either for or against the topic, 'The use of mobile phone is more a disadvantage than an advantage.'

Ans. Use of a Mobile Phone

Mobile phones have made communication more efficient and accessible. They have also made it easier for us to access information, which was once difficult to obtain. With the rise of e-commerce, we can now shop, pay bills, and access a variety of services without leaving our homes. Furthermore, mobile phones have made it easier for people to stay connected with friends and family, even if they are far away.

Moreover, mobile phones have revolutionized the way we live and work, making many tasks faster and more convenient. They have also improved healthcare by allowing people to access medical information, book appointments, and communicate with their doctors. In conclusion, the advantages of mobile phones far outweigh the disadvantages, and they have become an integral part of our lives.

8. Independence Day was celebrated in your school in which the Director of Education was invited as the Chief Guest. Being the Head Boy/Head Girl of the school write a report in 120-150 words highlighting the inauguration ceremony, flag hoisting, cultural programmes, the message given by the Chief Guest etc. You are a student of class X of Gandhi Sr. Sec. School,

Delhi.

OR

Develop the following outlines into a story in 120-150 words.

goose - lays a golden egg every day-greedy master - not satisfied - intends to become rich overnight - decides to get all the gold - kills the goose finds no gold - repents his folly - weeps and curses - greed ruins him

Ans.The Independence Day Celebration at our Gandhi Sr. Sec. school was a truly memorable event. The day started with the hoisting of the national flag by the Director of Education, who was the chief guest for the occasion. The flag-hoisting was followed by a beautiful cultural program put up by the students of

the school. The cultural program consisted of patriotic songs, dances, and skits, showcasing the rich cultural diversity of our country.

The Director of Education, in his message to the students, emphasized the importance of being responsible citizens and upholding the values of freedom and unity that our nation was built on. He spoke about the sacrifices made by our forefathers to attain independence and the need for us to preserve and protect it.

In conclusion, the Independence Day Celebration was a fitting tribute to the sacrifices of our freedom fighters and a reminder of the responsibilities that come with being citizens of a free nation.

OR

Once upon a time, there was a goose that laid a golden egg every day. The owner of the goose was a greedy man who was never satisfied with the daily golden egg. He wanted to become rich overnight and decided to get all the gold at once.

One day, he killed the goose and cut it open, hoping to find a pile of gold inside. To his surprise and disappointment, he found no gold inside the goose. He had made a grave mistake and had lost his golden goose forever.

The greedy master was filled with regret and wept for his folly. He cursed his greed and realized that he had ruined himself. He had been blinded by his greed and had not appreciated the value of the daily golden egg.

SECTION -C (Grammar) 15 marks

9. Read the passage given below. Fill in the blanks by choosing the most appropriate words from the given options.

- (a) (i) that
- (ii) if (iii) then
- (iv) how

- (b) (i) her
- (ii) his (ii) and
- (iii) my
- (iv) your

- (c) (i) a (i
- (iii) an
- (iv) the
- **Ans.** (a) No matter how old you are, drink at least a glass of milk everyday (a) if you want to sharpen
 - (b) your mental skills. A new study has claimed that drinking (c)a glass of milk daily not only boosts one's intake of much needed nutrients, but it also positively impacts one's brain power.
 - (a) (ii) if
 - (b) (iv) your
 - (c) (i) a
- 10. Read the following conversation and complete the dialogue by choosing the correct alternatives from those given below:

Seema	: ((a)	 ?

Nandish: My lucky charm is my 'Karha' (an iron ring).

Seema: (b)?

Nandish: I have been wearing it since childhood. It's my grandfather's 'Karha.' I believe when I am wearing it his blessing are with me.

Seema: (c)?

Nandish: No, I am not superstitious. I don't believe in fasting and going to a particular place of worship. I just believe in Karma.

- (a) (i) What your lucky charm is
 - (ii) What was your luck charm
 - (iii) What is your lucky charm
 - (iv) What lucky charm is yours
- (b) (i) Since when have you been wearing it
 - (ii) Since when are you wearing it
 - (iii) Since when you have been wearing of you are wearing it since when
- (c) (i) You are not superstitious
 - (ii) You are superstitious
 - (iii) You have been superstitious
 - (iv) Are you not superstitious

Ans. Seema: (a) What is your lucky charm?

Nandish: My lucky charm is my 'Karha' (an iron ring).

Seema: (b) Since when have you been wearing it? Nandish: I have been wearing it since childhood.

It's my grandfather's 'Karha.' I believe when I am wearing it his blessing are with me.

Seema: (c) Are you not superstitious?

Nandish: No, I am not superstitious. I don't believe in fasting and going to a particular place of worship. I just believe in Karma.

- (a) (iii) What is your lucky charm
- (b) (i) since when have you been wearing it
- (c) (iv) Are you not superstitious
- 11. Look at the words / phrases given below. Rearrange them to form meaningful sentences as shown in the example.

For example:

the anniversary / death/is/ of Mahatma Gandhi's / Jan 30

Jan 30 is the anniversary of Mahatma Gandhi's death.

- (a) assassinated/Nathuram Godse / he/ on this day, / was / by
- (b) Ambala jail / Godse / at / was / later hanged
- (c) the anniversary / observed as / Gandhi's death / of /is/ Martyr's Day
- Ans. (a) On this day, he was assassinated by Nathuram Godse.
 - (b) Godse was later hanged at Ambala jail.
 - (c) Martyr's day is observed as the anniversary of Gandhi's death.

12. The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.

word that you have supplied.			
Have you being criticized by	e.g.	being	been
teachers for shouted in the	(a)		
class room? Here is something			
to cheered you up. Now experts	(b)		
have found as impulsive children	(c)		
that cannot resist shouting	(d)	•••••	
in the class score higher in			
tests to those who appear to be	(e)		
better behave and quiet.	(f)		

Ans.

	Error	Correction
(a)	Shouted	shouting
(b)	cheered	cheer
(c)	as	that
(d)	that	who
(e)	to	than
(f)	behave	behaved

SECTION -D Literature (Text Books) 35 marks

13. (A) Read the extract given below and answer the questions that follow:

Coorgi homes have a tradition of hospitality, and they are more than willing to recount numerous tales of valour related to their sons and fathers. The Coorg Regiment is one of the most decorated in the Indian Army, and the first Chief of the Indian Army, General Cariappa, was a Coorgi. Even now, Kodavus are the only people in India permitted to carry fire arms without a licence.

- (i) What kind of stories are the Coorg people always ready to tell?
- (ii) Who was the first chief of the Indian army?
- (iii) What is the special favour granted only to them even now?
- (iv) Find a word from the passage which means the same as 'courage and bravery, usually in war.'
- (B) Read the extract given below and answer the questions that follow: CHUBUKOV: [aside] He's come to borrow money. Shan't give him any!

[aloud] What is it, my beauty?

LOMOV: You see, Honoured Stepanitch.... I beg pardon Stepan Honouritch I mean, I'm awfully excited, as you will please notice...... In short, you alone can help me, though I don't deserve it, of course and haven't any right to count on your assistance

- (i) Why does Chubukov suspect Lomov of coming to borrow money?
- (ii) Why is Lomov not able to answer properly?
- (iii) What purpose has he come for?
- (iv) Which word in the passage means the same as 'very much'?
- Ans. (A) (i) The Coorg people are always ready to tell the bravery tales or stories of their sons and fathers.
 - (ii) General Cariappa was the first chief of the Indian army.
 - (iii) Coorg people are the only people in India who are permitted to carry fire arms without a license.
 - (iv) 'Valour' is the word in the passage which means the same as 'courage and bravery, usually in war.'
- (B) (i) Chubukov is surprised to see Lomov dressed formally in a dress jacket and gloves in his home. He suspects Lomov has come to borrow money from him.
 - (ii) Lomov has come to ask for Natalaya's hand from his father for marriage. This situation makes him very nervous as a result he was not able to answer properly.
 - (iii) He has come to ask for Natalaya's hand from her father for marriage.
 - (iv) 'Awfully' is the word in the passage that means the same as 'very much.'
- 14. Read the extracts given below and complete the sentences/answer the questions that follow by choosing the most appropriate options.
- (A) I think I could turn and live with animals, they are so placid and self-contain'd,

I stand and look at them long and long.

The poet wants to live with the animals because they are

- (a) (i) calm
 - (ii) self-contained
 - (iii) satisfied
 - (iv) all of the above
- b) The poet feels more at home with animals than
 - (i) birds and insects
 - (ii) human beings
 - (iii) natural things
 - (iv) all of the above
- c) The word which means 'calm and quiet' is
 - (i) placid
 - (ii) complex
 - (iii) groan
 - (iv) contented
- (B) Belinda embraced him, Mustard licked him, No one mourned for his pirate victim. Ink and Blink in glee did gyrate

Around the dragon that ate the pirate.

- a) Why did Belinda embrace him?
 - (i) out of helplessness
 - (ii) out of gratitude
 - (iii) out of fear
 - (iv) out of shock
- (b) Why were Ink and Blink happy?
 - (i) joy of their victory
 - (ii) because of the fear of the pirate
 - (iii) because the pirate was killed
 - (iv) they were in a good mood
- (c) Find a word which means the same as 'move around in circles.'
 - (i) mourn
 - (ii) gyrate
 - (iii) lick
 - (iv) embrace not
- **Ans.** (A) (a) (iv) all of the above
 - (b) (ii) human beings
 - (c) (i) placid
 - **(B)** (a) (iv) out of shock
 - (b) (i) joy of their victory
 - (c) (ii) gyrate
- 15. Answer any three of the following questions in 30-40 words each.
 - (a) Baking was considered essential in a traditional Goan village. What reasons does the writer give to support his point?
 - (b) What happened when Maxwell took Mijbil to the bathroom? What did Mijbil do two days after that?
 - (c) Why does Valli stand upon the seat? What does she see now?
 - (d) How are the tea pluckers different from the other farm labourers?
- Ans. (a) Bread is an important part of Goan life.

 Marriage gifts are pointless without sweet bread Bol. For a party, bread is a must-have, while for Christmas, cakes and Bolinhas are a must. Sandwiches must be prepared by the lady of the house on her daughter's engagement. The author says everybody loves the fragrance of loaves. The elders were given loaves and the children were given bread bangles, which were longed for. Also, the fact that bakery is a profitable profession shows that the love for bread is enormous in Goa.
 - (b) When Maxwell took Mijbil to the bathroom, it was overjoyed and played in the water for half an hour. It slid and rolled in the water, shooting up and down the length of the bathtub underwater with a lot of slosh and splash. Mijbil went into the bathroom two days later and fumbled with the Chromium taps that were placed on the end of the bath tub. Maxwell was surprised to discover that he could turn the tap far enough to produce the complete flow of water.

- (c) Valli stands on her seat to take in the beauty of nature of nature. As she begins to peek outside, she discovers that her vision is obstructed by a canvas blind that covers the lower portion of her window.
- (d) Tea pluckers are different from the other farm labourers. The women picking tea leaves in the tea gardens look like dolls. They wear plastic aprons and carry tea leaves in baskets on their backs.
- 16. Answer the following question in 120-150 words.

Life is full of trials and tribulations. Kisa Gotami also passes through a period of grief in her life. How does she behave in those circumstances? What lesson does a reader learn from the story of her life? Give any two points how you would like to act in the midst of adverse circumstances.

Ans. In the story of Kisa Gotami, she is portrayed as a woman who loses her only child and experiences great grief and sorrow. She goes from door to door seeking a cure for her child and ultimately meets the Buddha, who teaches her the Four Noble Truths and the nature of suffering. Through this experience, she attains enlightenment and becomes a disciple of the Buddha.

A reader can learn from Kisa Gotami's story that accepting the instability of all things and recognizing the nature of suffering can lead to liberation from grief.

Two points on how one might act in the midst of adverse circumstances include:

Acceptance: Accepting that difficult situations and loss are a part of life can help in dealing with them in a healthier manner.

Seeking guidance: Seeking wisdom and guidance from others who have faced similar challenges can provide a source of comfort and support during difficult times.

17. Answer the following question in 80-100 words.

What social attitudes are presented in the story, 'Bholi'? How does Bholi's teacher help her overcome these barriers?

OR

What was the cause of Matilda's ruin? How could she have avoided it?

Ans. Bholi's teacher was more engaged than Bholi's parents. She expressed her deep love and affection. She warned her that if she came to school.

everyone would mock her. People would respectfully listen to her. And her education had made her a whole lady. Bholi gained independence and self-reliance. She addressed life's challenges with confidence.

OR

Matilda's suffering was caused by her desire for a lavish lifestyle. She was never satisfied with what she had. She was a daydreamer who never acted like a mature woman. Despite her financial situation, she dreamed about new outfits, jewellery, fine dishes, and linens. She couldn't accept her husband's financial

situation and was constantly dissatisfied with her life. If she had listened to her husband, she could have avoided the whole disaster. He had urged her to use real flowers as jewellery.

- 18. Answer any two of the following questions in 50-60 words each.
 - (a) What lesson did Ebright learn when he did not win anything at a science fair?
 - (b) Who befriended the narrator when he went to New Mullion? Where did he take him?
 - (c) What guesses are made by Think-Tank about the books found on earth?
- Ans. (a) Richard Ebright came to understand the importance of conducting actual experiments after he failed to win anything at the science fair. He realized that the winners had performed experiments, while he had simply created a visually appealing display. He had merely displayed slides of frog tissues under a microscope. This was the first time he gained a glimpse into the true nature of science. The experience sparked his competitive spirit and motivated him to strive for excellence in science. The newfound enthusiasm and drive to compete fuelled his rise to new heights in

- the field.
- (b) The hack driver, who was actually Oliver Lutkins, became friends with the narrator when the latter went to New Mullion to serve Lutkins with a summons. The hack driver accompanied the narrator on his search, taking him to various places in the village, including Bieneke, Gustaffson's, Gray's barber shop, and finally to Lutkins' house. In this way, the hack driver helped the lawyer navigate the village in search of Lutkins.
- (c) The think tank's first assumption about the books discovered on Earth was that they were sandwiches. He informed Captain Omega that they were in a refreshment stand and that sandwiches were a staple of the Earth diet. He told them to eat one of the books, and Sergeant Oop reported that it was not tasty and as dry as Martian dust. Think Tank then suggested that the books were actually "communication sandwiches" and instructed them to listen to them. When they couldn't hear anything, he suggested that the books were designed for visual communication rather than auditory communication.

