

Solved Paper 2017

ENGLISH LANGUAGE & LITERATURE

CLASS-X

Time : 3 Hours

Max. Marks : 70

General Instructions :

- (i) *The question paper is divided into three sections:*
- | | |
|---|-----------------|
| <i>Section A—Reading</i> | 20 marks |
| <i>Section B—Writing and Grammar</i> | 25 marks |
| <i>Section C—Literature / Textbooks and</i> | 25 marks |
- (ii) *All questions are compulsory.*
- (iii) *Marks are indicated against each question.*

Delhi Set I

Code No. 2/1/1

Section -A (Reading Skills)	20 marks
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1. Read the passage given below: 8

Then all the windows of the grey wooden house (Miss Hilton used to live here. She expired last week) were thrown open, a thing I had never seen before.

At the end of the day a sign was nailed on the mango tree : FOR SALE

Nobody in the street knew Miss Hilton. While she lived, her front gate was always locked and no one ever saw her leave or saw anybody go in. So even if you wanted to, you couldn't feel sorry and say that you missed Miss Hilton.

When I think of her house I see just two colours—grey and green. The green of the mango tree, the grey of the house and the grey of the high iron fence that prevented you from getting at the mangoes.

If your cricket ball fell in Miss Hilton's courtyard you never got it back. It wasn't the mango season when Miss Hilton died. But we got back about ten or twelve of our cricket balls.

The house was sold and we were prepared to dislike the new owners ever before they came. I think we were a little worried. Already we had one resident of the street who kept on complaining about us to our parents. He complained that we played cricket on the pavement and if we were not playing cricket he complained that we were making too much noise anyway.

One afternoon when I came back from school Pal said, "Is a man and a woman. She pretty pretty, but he ugly like hell". I didn't see much. The front gate

was open but the windows were shut again. I heard a dog barking in an angry way.

One thing was settled pretty quickly. Whoever these people were they would never be the sort of people to complain that we were making noise and disturbing their sleep.

A lot of noise came from the house that night. The radio was going at full volume until midnight when the radio station closed down. The dog was barking and the man was shouting. I didn't hear the woman.

On the basis of your understanding the above passage complete the following statements: 1×8=8

- (a) Nobody went into Miss Hilton's house because her front _____
- (b) Her house had only two colours, (i) _____ and (ii) _____
- (c) High iron fence did not let the boys get _____
- (d) They never got it back if their _____ fell into her courtyard.
- (e) The boys were ready to dislike the _____
- (f) One resident of the street always _____
- (g) New owners of Miss Hilton's house were (i) _____ and (ii) _____
- (h) A man was shouting, a dog was barking, only _____

Ans. (a) gate/door was always locked

- (b) grey and green
- (c) mangoes /at the mangoes
- (d) ball/ cricket ball
- (e) new owners/new owners even before they came

- (f) kept on complaining/always complained
 (g) a man and a woman
 (h) the woman was quiet/silent/voice of the woman was not heard/I did not hear the woman.

(CBSE Marking Scheme 2017) (1×8=8)

2. Read the passage given below: 12

During our growing up years we as children were taught—both at home and school—to worship the photos and idols of the gods of our respective religions. When we grow a little older, we were to read holy books like the Bhagwad Gita, Bible and Quran; we were told that there are a lot of life lessons to be learnt from these holy books. We were then introduced to stories from our mythologies which taught us about ethics and morality—what is good and what is bad. I also learnt to be respectful towards my parents who made my life comfortable with their hard work and love and care, and my teachers who guided me to become a good student and a responsible citizen.

Much later in life, I realised that though we learn much from our respective holy books, there is a lot to learn from our surroundings. This realisation dawned upon me when I learnt to enquire and explore. Everything around us—the sun, the moon, the stars, rain, rivers, stones, rocks, birds, plants and animals—teach us many valuable life lessons.

No wonder that besides the scriptures in many cultures nature is also worshipped. The message that we get is to save our environment and maintain ecological balance. People are taught to live in harmony with nature and recognise that there is God in all aspects of nature.

Nature is a great teacher. A river never stops flowing. If it finds an obstacle in its way in the form of a heavy rock, the river water fights to remove it from its path or finds an alternative path to move ahead. This teaches us to be progressive in life, and keep the fighting spirit alive.

Snakes are worshipped as they eat insects in the field that can hurt our crops, thus protecting the grains for us. In fact, whatever we worship is our helper and makes our lives easy for us. There are many such examples in nature, but we are not ready to learn a lesson. Overcome with greed, we are destroying nature. As a result we face natural disasters like drought, flood and landslides. We don't know that nature is angry with us.

However, it is never too late to learn. If we learn to respect nature the quality of our life will improve.

2.1. Answer the briefly the following questions: 2×4=8

- (a) What are we taught in our childhood and growing up years?
 (b) Why should we respect our parents and teachers?
 (c) What message do we get when we worship nature?

- (d) How does a river face an obstacle that comes in its way?

Ans. (a) In our childhood and growing up years, we are taught to worship the photos and idols of the gods of our respective religions and also read the holy books like the Bhagwad Gita, Bible and Quran.

- (b) We should respect our parents as they make our lives comfortable with their hard work and love and care; and teachers guide us to become a good students and a responsible citizen.

- (c) By worshipping nature, we get the message to save our environment and maintain ecological balance. People are taught to live in harmony with nature and recognize that there is God in all aspects of nature.

- (d) A river finds an obstacle in its way in the form of a heavy rock, the river water fights to remove it from its path or finds an alternative path to move ahead.

2.2. Choose meanings of the words given below with the help of options that follows:

- (e) guided

- | | |
|--------------|---------------|
| (i) answered | (ii) advised |
| (iii) fought | (iv) polished |

- (f) explore

- | | |
|----------------|---------------|
| (i) search | (ii) frequent |
| (iii) describe | (iv) request |

- (g) valuable

- | | |
|-----------------|----------------|
| (i) proper | (ii) desirable |
| (iii) available | (iv) useful |

- (h) harmony

- | | |
|------------------|-----------------|
| (i) beauty | (ii) friendship |
| (iii) discomfort | (iv) honesty |

- Ans. (e)** advised (f) search
 (g) useful (h) friendship

1×4=4

Section -B
(Writing Skills with Grammar) 25 marks

- 3. There is a busy road in front of your school. A large number of students have to cross the road while going back home. They run at a great risk. Write a letter in 100-120 words to the Editor, Navjivan Times, Agra drawing attention of the concerned authorities to the problem. Make a request to mark a zebra crossing and to put traffic lights in front of your school. You are Amit/Anita, Class X, New Age Public School, Ram Nagar, Agra. 5**

OR

- * Write an article in 100-150 words on 'Importance of Morning Walk.' You are Amit/Anita. Use the following clues:**

- makes you rise early
- fresh air
- blood rushes through your body
- energy for the day
- hungry for breakfast
- good for studies
- all day active

Ans. Anita / Amit
 New Agra Public School
 Ram Nagar
 Agra
 March 30th, 2017
 The Editor
 Navjwan Times
 Agra
 Subject : Request to make zebra crossing
 Sir,

Immediate attention is drawn to the traffic menace on the road in front of New Agra Public School, Ram Nagar. The road always remains congested and traffic jams are common here. The major concern arises due to the heavy moving of vehicles on the road. There are no speed breakers or zebra crossings on the road, which makes it tough for the people, especially school students to cross the road. Thus, this road is accident prone. I, a student of class X, New Agra Public School, on behalf of the students and school authorities, request you to publish this letter in your newspaper so the concern

authorities may come forward to make provision of creating zebra crossing on the road so that crossing the road would not be a life threatening task for the children and other people.

I thank you in anticipation.

Yours sincerely,
 Anita/Amit

*** 4. Write a story in 150-200 words based on the following outline : 10**

two cats — hungry — a loaf of bread — can't divide — each greedy — wants more — a clever monkey — offered to help — bit by bit — ate the bread — his fee — bread finished — cats foolish — still hungry.

OR

*** Complete the story in 150-200 words which begins as the following:**

It was a family picnic. The picnic spot was the bank of a river.

5. Complete the paragraph given below by filling in the blanks with the help of options that follow:

1×3=3

I met a smart young person (a) _____ wanted a 'selfie' (b) _____ me. So we (c) _____ on top of a boundary wall.

(a) (i) which (ii) who (iii) whose (iv) whom

(b) (i) with (ii) on (iii) for (iv) to

(c) (i) sit (ii) sits (iii) sat (iv) sitting

Ans. (a) who

(b) with

(c) sat

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example.

1×4=4

A saint walks the streets of Kolkata
 It can happen only at India. It
 is time that us realised our
 strength. We are greater people. We
 have so much religious leaders.

	Error	Correction
<i>e.g.</i>	<u>walks</u>	<u>walked</u>
(a)	_____	_____
(b)	_____	_____
(c)	_____	_____
(d)	_____	_____

Ans.	Error	Correction
(a)	at	in
(b)	us	we
(c)	greater	great
(d)	much	many

*** 7. Rearrange the words/phrases given below to form meaningful sentences : 1×3=3**

- (a)** beautiful/Masha/dog/is a/young
- (b)** praised/she/be/to/likes
- (c)** policemen/group/works/of/with a/she

SECTION -C
(Literature Textbooks and Supplementary
Reading Text) 25 marks

8. Read the extract given below and answer the questions that follows : 1×3=3

"But I can get a hair-dye
 And set such colour there,
 Brown, or black, or carrot.
 That young men in despair
 May love me for myself alone
 And not my yellow hair."

- (a) Who is speaking these line ?
 (b) Why are young men in despair ?
 (c) What is the antonym of the word, 'despair' ?

OR

"Please don't shout! You can shout yourself hoarse in your own house but here I must ask you to restrain yourself!"

- (a) Who is speaking and to whom ?
 (b) What is the dispute over ?
 (c) What does the word, 'restrain' mean ?

Ans. Objective: To test local and global understanding of the literary extract. 3

Marking : 1 mark for each value point.

- (a) The poet's friend
 (b) They are in love with the speaker./ They want to win the love of the speaker. (young woman)/ The speaker does not respond to their love. So they are in despair
 (c) hope

OR

- (a) Natalya to Lomov
 (b) over the ownership of Oxen Meadows.
 (c) check/ control (1×3=3)

(CBSE Marking Scheme 2017)

9. Answer the following questions in 30-40 words each: 2×4=8

- (a) What do the elders in Goa still love to remember?
 (b) What are the three things that can't happen in a treeless forest ?
 (c) Why was Matilda always unhappy after her marriage ?
 (d) How did Richard Ebright's mother help him ?

- Ans. (a)** The elders in Goa were nostalgic about the good old Portuguese days, the Portuguese, and their famous loaves of bread. They missed bread makers, mixers, moulders furnaces and the baker's bamboo sound.
 (b) The three things that cannot happen in a treeless forest are—the sitting of a bird on trees, the hiding of insects and the sun burying its feet in the shadow of the forest.
 (c) Matilda's desire to belong to the rich and affluent section of society was her downfall. If she had

accepted her condition with a smile and without any complains, she would not have to live ten years of her life in abject poverty.

- (d) Richard Ebright's mother helped him by encouraging his interest in learning. She took him on trips, bought him telescopes, microscopes, cameras, mounting materials and other equipments. Wherever he did not have anything to do, she found things for him to learn.

10. Answer the following question in 80-100 words: 4

Whenever we want to achieve something difficulties always come in our way. What did Valli have to do to go and ride in a bus ?

OR

Education is always a great asset in the life of a woman. How did Bholi, an educated girl, face the challenge posted by Bishambar's greed ?

- Ans.** Yes, it is true that whenever we want something, difficulties do come in our way. Achieving goals require perseverance. Valli wanted to ride the bus, however, she did not have the money to do so. The challenge in front of her was to arrange for the required amount of money. Valli had carefully saved whatever stray coins came her way, resisting every temptation to buy peppermints, toys, balloons and the like. Finally, she had saved sixty paise. At the village too, she made the best efforts to save as much money as possible. She was tempted to ride the merry-go-round as she had the money. However, she suppressed her strong desire and saved the suggestion money for the bus ride.

OR

Education is one of the most important tool of empowerment for women. Offering girls their basic education is one sure way of giving them much greater power of enabling them to make genuine choices over the kinds of lives they wish to lead. This is exactly what happened with Bholi. At first, Bholi had agreed to marry an old man because of her father's honour, thereby placing her family's interest over her own. However, later she refused to marry him because she saw how mean, greedy and contemptible he was. By demanding a hefty dowry, Bishambar took advantage of her bad looks and the desperateness of her father to get her married. This is why she rejected the marriage and silenced everybody who called her shameless.

Delhi Set II

Code No. 2/1/2

Note : Except these, all other questions are from Set I.

SECTION -B
(Writing Skills with Grammar)

25 marks

*** 4. Write a story in 150-200 words based on the following outline:** 10

A fox _____ hungry _____ went into a garden _____ looking for good _____ a grapevine

_____ ripe grapes _____ jumped to pluck _____ couldn't reach _____ fell down _____ jumped again _____ fell down _____ tried again and again.

OR

*** Complete the story in 150-200 words which begins as the following:**

Ram and Mohan, two brothers, studied in a village school. One day they were returning from the school. On the way there was a forest

5. Complete the paragraph given below by filling in the blanks with the help of options that follows: 3

Everyone is not in a position to (a) _____ the family and start living in a (b) _____ room on the banks (c) _____ the Ganga.

- (a) (i) leave (ii) leaver
(iii) tell (iv) leaving
(b) (i) small (ii) smaller
(iii) smallest (iv) little

- (c) (i) On (ii) in
(iii) of (iv) off

Ans. Objective: To use grammatical items accurately and appropriately. 3

Marking : 1 mark for each correct answer.

- (a) (i) leave (b) (i) small (c) (iii) of
(CBSE Marking Scheme 2017)

6. The following paragraph has not been edited. There is an error in each line. Write the error and its correction as shown in the example. 1×4=4

We, there in India have so many religions, we ate so many different foods, we wear so much different kinds of dresses. Still we are much united than any other country on the world.

	Error	Correction
<i>e.g.</i>	There	<u>Here</u>
(a)	_____	_____
(b)	_____	_____
(c)	_____	_____
(d)	_____	_____

Ans. Objective: To use grammatical items accurately and appropriately. 4

Marking: 1 mark for each correct answer.

Error Correction

- (a) ate eat
(b) much many
(c) much more
(d) on in

(CBSE Marking Scheme 2017)

* 7. Rearrange the following words and phrases to form meaningful sentences. 1×3=3

- (a) brains of dogs / US / a university / studied the / in the /
(b) dogs used / like the human / showed that / their brains / the study
(c) understand words / part of / is used to / their brains / the left.

Outside Delhi Set I

Code No. 2/2/1

SECTION -B
(Writing Skills with Grammar)

25 marks

3. The road that leads to your market is broken and full of potholes. Mosquitoes and flies breed there.

Write a letter in 100 – 120 words to the editor of a local newspaper drawing attention of the concerned authorities to get the road repaired. You are P.V. Prabhu/Prabha, 112, Aram Nagar, Delhi. 5

OR

* Write an article in 100 – 120 words on 'A library is good for all — the old and young'. You are P.V. Prabhu/Prabha. Use the following clues:

- best place in the school
- reference books, help books, newspapers, etc.
- don't have to buy expensive ones
- books to relax — novels, plays, etc.
- books — treasure of knowledge
- spend leisure hours

Ans. P. V. Prabha
112, Aram Nagar
Delhi
November 6, 20XX

The Editor
Navbharat Times
New Delhi

Subject: Poor roads and unsanitary conditions in Aram Nagar

Dear Sir/Madam,

I am a resident of Aram Nagar. The roads in our locality are in terrible condition. The potholes and open manholes are like death traps. Parts of the road were dug up for laying cables a while back and have not been repaired since. This has greatly inconvenienced vehicle drivers and pedestrians alike. The pits and stones on the road have caused tyres of vehicles to puncture, leading to falls and accidents.

Stagnant water in the potholes and pits on the road has become a breeding ground for mosquitoes and flies, adding to the woes of the residents.

I urge the civic authorities to take immediate action to address the issue and resolve our problems.

Yours sincerely,

P. V. Prabha

* 4. Write a story in 150 – 200 words based on the following outline : 10

A stag, thirsty — a pool of clear water — reflection — saw his horns — proud of them — his thin legs — ashamed — hunter's dogs — ran — horns caught in a

tree — dogs very near — pulled his horns free — ran for his life — legs saved him.

OR

- * Complete the story in 150 – 200 words which begins as the following :

It was my fifteenth birthday. My parents were very happy. Some of my class-fellows had agreed to come.

5. Complete the paragraph given below by filling in the blanks with the help of the options that follow:

1×3=3

Very few people (a) _____ loneliness. It seems to me that most people (b) _____ scared of (c) _____ left on their own.

6. The following paragraph has not been edited. There is an error in each line. Write the error and its correction as shown in the example.

I met her by chance then I	e.g.
went to getting some medicine	(a)
which Sister Amy use to give.	(b)
It was amazing for meet Mother.	(c)
I start loving just her presence.	(d)

Ans. Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer.

1×4 = 4

Marks

	Error	Correction	
(a)	getting	get	1
(b)	use	used	1
(c)	for	to	1
(d)	start	started	1

(CBSE Marking Scheme 2017)

- *7. Rearrange the following words and phrases to form meaningful sentences :

1×3=3

- (a) accept / his pupil / Swami / Sethu as / did not/
 (b) only 14 / very / years old / he was / young /
 (c) heart / not / but / did / lose / Sethu /

SECTION -C

(Literature Textbooks and Supplementary

Reading Text) 25 marks

8. Read the extract given below and answer the questions that follow:

1×3=3

“Never shall a young man,
 Thrown into despair

By those great honey-coloured
 Ramparts at your ear,

Love you for yourself alone
 And not your yellow hair.”

- (a) Whom are these lines addressed to ?
 (b) What would throw a young man into despair ?
 (c) What does the word, ‘ramparts’ here mean ?

- (a) (i) enjoy (ii) enjoys (iii) enjoyed (iv) enjoying
 (b) (i) is (ii) am (iii) are (iv) was
 (c) (i) be (ii) being (iii) been (iv) having

Ans. Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer.

1×3=3 Marks

- | | |
|----------------|---|
| (a) (i) enjoy | 1 |
| (b) (iii) are | 1 |
| (c) (ii) being | 1 |

(CBSE Marking Scheme 2017)

1×4=4

Error	Correction
-------	------------

<u>then</u>	<u>when</u>
-------------	-------------

_____	_____
_____	_____
_____	_____
_____	_____

OR

“Why, you’re in evening dress ! Well, I never ! Are you going to a ball or what ? Though I must say you look better”

- (a) Who is speaking and to whom ?
 (b) Why is the person spoken to in an evening dress?
 (c) What does the word, ‘ball’ mean here ?

Ans. Objective: To test local and global understanding of the literary extract.

Marking: 1 mark for each value point.

1×3=3 Marks

- (a) – to his (speaker’s) lady love/the young lady/ Anne Gregory
 (b) – honey coloured hair
 (c) – curly hair at her ear

OR

- (a) – Natalya to Lomov
 (b) – He had come there to propose Natalya
 (c) – formal party for dancing / dance party

(CBSE Marking Scheme 2017)

9. Answer the following questions in 30 – 40 words each :

2×4=8

- (a) What do we learn about the financial condition of the bakers of Goa ?
 (b) In the poem ‘Trees’, where are the trees ? What are their roots, twigs, etc trying to do ?
 (c) Which book did Ebright’s mother get for him ? How did it change his life ?
 (d) How did M. Loisel try to make his wife happy ?

Ans. Objective: To test local and global comprehension, themes and ideas of the text.

Marking: Content: 1 mark; Expression : 1 Mark
2 × 4 = 8 Marks

- (a) – led a prosperous life – baking was a profitable profession – never starved – family and servants always looked happy and prosperous – their plump physique an open testimony to this **(any two)**
- (b) – The trees are inside the house.
– the roots work to disengage themselves from the cracks in the veranda floor – leaves strain towards the glass – small twigs and boughs are trying to move to the doors
- (c) – Ebright’s mother got him a children’s book called The Travels of Monarch X.
– the book described how Monarch butterflies migrate to Central America
– this opened the world of science to young Ebright.
- (d) – M. Loisel tried to make his wife happy by offering to give her four hundred francs to buy a suitable costume/ he had saved that sum to buy a gun to join some hunting parties the next summer.

(CBSE Marking Scheme 2017)

10. **Answer the following question in 80 – 100 words: 4**
Once we decide to achieve something, so many difficulties come in our way. With focused attention we can make that achievement. How did Valli succeed in fulfilling her desire of riding a bus ?

OR

School education turned Bholi from a dumb cow into a bold girl. How did she save her father from a huge expense and become his support in his old age ?

Ans. Valli’s greatest desire was to ride on the bus that travelled from her village on to the nearest town. By listening to people and asking a few discreet questions, she gathered information regarding the ticket fare, duration, and route of the ride. She planned meticulously. She chose to go during her mother’s naptime so that she won’t be missed. She gave up on toys, peppermints and rides at the fair, saving up 60 paise for the bus ride. On the bus, she did not let the conductor and fellow passengers distract her. She was not swayed by the glitzy shops in town and refused to spend her ticket money on anything else. Her data collection, planning, conduct and self-control were executed with great confidence and courage, making her ‘excursion’ on the bus a grand success.

OR

Bholi’s school and teacher helped her overcome her fears, gave her confidence and empowered her to stand up for herself and her family. She learnt to read and gained knowledge. When her father wanted her to marry a wealthy but lame old man from another village, she submitted for the sake of her family’s warped sense of honour. But when that groom, Bishamber, used her scars from small pox as an excuse to extort a hefty dowry of five thousand rupees from her father, Bholi boldly refused to marry him. She voiced her opinion clearly without stammering. She assured her parents that she would serve them in their old age. She asserted that she wished to teach in the very school that changed her life. Thus, she saved her old father from a huge expense and supported him.

Outside Delhi Set II

Code No. 2/2/2

SECTION -B

(Writing Skills with Grammar) 25 marks

- * 4. **Write a story in 150 – 200 words with the help of the following outline : 10**
Ram — poor parents — helped his father in the field — less time to study — teacher scolded — won’t pass — took it to heart — studied at night — came first in the class — teacher congratulated.

OR

- * **Complete the story in 150 – 200 words which begins as the following :**
Anita lives in a village. Everyday she goes to school on foot. On the way there is a river. There is a bridge across the river. One day when she

5. **Complete the paragraph given below by filling in the blanks with the help of the options that follow :**

1×3=3

Last year I visited the same spot even if I was not (a) _____ a cycle. I saw that many buildings (b) _____ been built on (c) _____ banks of the Ganga.

- (a) (i) ride (ii) rides (iii) rode (iv) riding
(b) (i) has (ii) have (iii) had (iv) having
(c) (i) a (ii) an (iii) the (iv) some

Ans. Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer.

1×3 = 3 Marks

- (a) (iv) riding 1
(b) (iii) had 1
(a) (iii) the 1

(CBSE Marking Scheme 2017)

6. The following paragraph has not been edited. There is an error in each line. Write the error and its correction as shown in the example. 1×4=4

	Error	Correction
Being with her give one a new kind on energy. When she put his hand on your head to blessed you or you touched her you can feel her love.	e.g. <u>give</u>	<u>gave</u>
	(a) _____	_____
	(b) _____	_____
	(c) _____	_____
	(d) _____	_____

Ans. Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer.

1×4 = 4 Marks

	Error	Correction	Marks
(a)	on	of	1
(b)	his	her	1
(c)	blessed	bless	1
(d)	can	could	1

(CBSE Marking Scheme 2017)

- *7. Rearrange the following words and phrases to form meaningful sentences : 1×3=3

- (a) standing in / the temple / one day / front of / Sethu was /
 (b) coming to / had / the temple / the devotees / started /
 (c) that day / he saw / people had / that more / come /

Outside Delhi Set III

Code No. 2/2/3

SECTION - B

(Writing Skills with Grammar) 25 marks

- *4. Write a story in 150 – 200 words based on the following outline : 10

A monkey and a crocodile — friends — monkey ate fruits — crocodile only fish — crocodile's wife — wanted to eat monkey's heart — crocodile offered the monkey a ride in the river — told him — his wife's desire — monkey — left my heart on the tree — crocodile swam back — monkey climbed the tree — saved.

OR

- * Complete the story in 150 – 200 words which begins as the following :

It was the month of December. The school was over at 6:00 pm. I was standing at the bus stand waiting for the bus. Suddenly it became dark and a heavy rain

started.

5. Complete the paragraph given below by filling in the blanks with the help of the options that follow : 1×3=3

A young person (a) _____ a picture (b) _____ both of us with 'selfie'. I could (c) _____ say 'no'.

- (a) (i) want (ii) wants (iii) wanted (iv) wanting
 (b) (i) on (ii) of (iii) in (iv) for
 (c) (i) hard (ii) harder (iii) hardest (iv) hardly

Ans. Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer.

1×3 = 3 Marks

- | | |
|------------------|---|
| (a) (iii) wanted | 1 |
| (b) (ii) of | 1 |
| (c) (iv) hardly | 1 |

(CBSE Marking Scheme 2017)

6. The following paragraph has not been edited. There is an error in each line. Write the error and its correction as shown in the example. 1×4=4

	Error	Correction
My meetings of Mother had always been a finer experience. I would go to him whenever I was sad, happy and angry. Sometimes I would told her what somebody had said to me.	e.g. <u>of</u>	<u>with</u>
	(a) _____	_____
	(b) _____	_____
	(c) _____	_____
	(d) _____	_____

Ans. Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer.

1×4 = 4 Marks

	Error	Correction	
(a)	finer	fine	1
(b)	him	her	1

(c)	and	or	1
(d)	told	tell	1

(CBSE Marking Scheme 2017)

***7. Rearrange the following words and phrases to form meaningful sentences : 1×3=3**

- (a) two hands / the sound / hear / of / you can /
- (b) the / now / one hand / show me / sound of /
- (c) did / succeed / tried / not / but / Sethu /

□□