Solved Paper 2018 Mathematics (Standard) CLASS-X

Time : 3 Hours

General Instructions :

- (i) All questions are compulsory.
- (ii) This question paper consists of **30** questions divided into four sections A, B, C and D.
- (iii) Section A contains 6 questions 1 mark each. Section B contains 6 questions of 2 marks each. Section C contains 10 questions of 3 marks each. Section D contains 8 questions of 4 marks each.
- (iv) There is no overall choice. However, an internal choice has been provided in *four* questions of 3 marks each and 3 questions of 4 marks each. You have to attempt only *one* of the alternatives in all such questions.

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 \Rightarrow

(v) Use of calculator is not permitted.

Delhi/Outside Delhi Set-I

SECTION - A

Question numbers 1 to 6 carry 1 mark each.

1. if x = 3 is one root of the quadratic equation $x^2 - 2kx - 6 = 0$, then find the value of k.

Sol. x = 3 is one root of the equation

:. 9-6k-6 = 0 $\frac{1}{2}$ $k = \frac{1}{2}$ $\frac{1}{2}$

(CBSE Marking Scheme, 2017)

- 2. What is the HCF of smallest prime number and the smallest composite number ?
- Sol. The required numbers are 2 and 4.HCF of 2 and 4 is 2. $\frac{1}{2} + \frac{1}{2}$

(CBSE Marking Scheme, 2017)

3. Find the distance of a point P(x, y) from the origin.

Sol.
$$OP = \sqrt{x^2 + y^2}$$
 1

(CBSE Marking Scheme, 2017)

4. In an *A.P.*, if the common difference (d) = -4, and the seventh term (a_7) is 4, then find the first term.

Sol.
$$a + 6(-4) = 4$$
 $\frac{1}{2}$

 \Rightarrow a = 28 $\frac{1}{2}$

* 5. What is the value of
$$(\cos^2 67^\circ - \sin^2 23^\circ)$$
?
* 6. Given $\triangle ABC \sim \triangle PQR$, if $\frac{AB}{PQ} = \frac{1}{3}$, then find
 $\frac{ar \ \Delta ABC}{ar \ \Delta PQR}$.

SECTION - B

Question numbers 7 to 12 carry 2 marks each.

7. Given that $\sqrt{2}$ is irrational, prove that $(5 + 3\sqrt{2})$ is an irrational number.

Sol. Let us assume $(5+3\sqrt{2})$ is a rational number

$$5 + 3\sqrt{2} = \frac{p}{q}$$
 ^{1/2}

(where $q \neq 0$ and p and q are integers)

$$\sqrt{2} = \frac{p - 5q}{3q}$$

 $\Rightarrow \sqrt{2}$ is a rational number as RHS is rational.

1/2

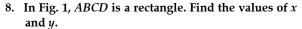
Max. Marks: 80

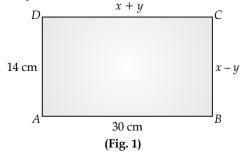
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This contradicts the given fact that $\sqrt{2}$ is irrational.

Hence $(5+3\sqrt{2})$ is an irrational number. $\frac{1}{2}$

(CBSE Marking Scheme, 2017)





* Out of Syllabus

49

SECTION - C

13. Find HCF and LCM of 404 and 96 and verify that $HCF \times LCM = Product of the two given numbers.$

LCM of 404 and 96 = $101 \times 2^5 \times 3 = 9696$

14. Find all zeroes of the polynomial $(2x^4 - 9x^3 + 5x^2)$ 3x - 1) if two of its zeroes are $(2 + \sqrt{3})$ and $(2 - \sqrt{3})$.

 $2 + \sqrt{3}$ and $2 - \sqrt{3}$ are zeroes of p(x) $\therefore p(x) = (x-2-\sqrt{3})(x-2+\sqrt{3}) \times g(x)$

 $HCF \times LCM = 4 \times 9696 = 38784$ $404 \times 96 = 38,784$

 $= (x^2 - 4x + 1) g(x)$ **1** (2x⁴ - 9x³ + 5x² + 3x - 1) ÷ (x² - 4x + 1) = 2x² - x - 1

15. If A(-2, 1), B(a, 0), C(4, b) and D(1, 2) are the vertices

OR

: Diagonals AC and BD bisect each other

Mid point of BD is same as mid point of AC

of a parallelogram ABCD, find the values of a and

If A(-5, 7), B(-4, -5), C(-1, -6) and D(4, 5) are

the vertices of a quadrilateral, find the area of the

and x = 1

 $2 + \sqrt{3}, 2 - \sqrt{3}, \frac{-1}{2}$ and 1

(CBSE Marking Scheme, 2017)

(CBSE Marking Scheme, 2017)

(CBSE Marking Scheme, 2017) $5x^2 + 5x^2 +$

 $\frac{1}{2}$

1

1

1

1

 $\frac{1}{2}$

C(4, b)

B(a, 0)

(ii) Probability (integer is not divisible by 8)

Question numbers 13 to 22 carry 3 marks each.

 $96 = 2 \times 2 \times 2 \times 2 \times 2 \times 3 = 2^5 \times 3$

: HCF of 404 and $96 = 2^2 = 4$

Sol. 404 = $2 \times 2 \times 101 = 2^2 \times 101$

Sol. $p(x) = 2x^4 - 9x^3 + 5x^2 + 3x - 1$

 $g(x) = 2x^2 - x - 1$

:. Therefore all zeroes are

quadrilateral ABCD.

Sol. *ABCD* is a parallelogram

D(1, 2)

Therefore

A(-2, 1)

=(2x+1)(x-1)

Therefore other zeroes are $x = -\frac{1}{2}$

b. Hence find the lengths of its sides.

Also

Sol. AB = DC and BC = AD1 x + y = 30⇒ x - y = 14and Solving to get x = 22 and y = 8. $\frac{1}{2} + \frac{1}{2}$ (CBSE Marking Scheme, 2017) 9. Find the sum of first 8 multiples of 3.

S = 3 + 6 + 9 + 12 + ... + 24

Sol.

$$= 3 (1 + 2 + 3 + \dots + 8)$$

 $= 3 \times \frac{8 \times 9}{2}$

= 108

(CBSE Marking Scheme, 2017)

1/2

1

 $\frac{1}{2}$

1/2

 $\frac{1}{2}$

 $\frac{1}{2}$

 $\frac{1}{2}$

 $\frac{1}{2}$

1

96, i.e.,

10. Find the ratio in which P(4, m) divides the line segment joining the points A(2, 3) and B(6, -3). Hence find *m*.

Sol. Let
$$AP: PB = k: 1$$

 $\therefore \qquad \frac{6k+2}{k+1} = 4$ 1
 $\Rightarrow \qquad k = 1, \text{ ratio is } 1: 1$

Hence $m = \frac{-3+3}{-3} = 0$

$$1^{\circ}(4,m)$$
 (6, -3) $\frac{1}{2}$

(CBSE Marking Scheme, 2017)

- 11. Two different dice are tossed together. Find the probability :
- (i) of getting a doublet

(2, 3)

(6, 6)

(ii) of getting a sum 10, of the numbers on the two dice.

(i) Doublets are (1, 1), (2, 2), (3, 3), (4, 4), (5, 5),

:. Probability (getting a doublet) = $\frac{6}{36}$ or $\frac{1}{6}$

(ii) Favourable outcomes are (4, 6), (5, 5), (6, 4) i.e., 3

:. Probability (getting a sum 10) = $\frac{3}{36}$ or $\frac{1}{12}$

12. An integer is chosen at random between 1 and 100.

Sol. Total number of possible outcomes = 36

Total number of doublets = 6

Find the probability that it is :

(i) divisible by 8.

12

* Out of Syllabus

(ii) not divisible by 8.

Sol. Total number of outcomes = 98

(i) Favourable outcomes are 8,16,24,...,

... Probability (integer is divisible by 8)

 $=\frac{12}{98} \text{ or } \frac{6}{49}$

$$\Rightarrow \qquad \left(\frac{a+1}{2}, \frac{2}{2}\right) = \left(\frac{-2+4}{2}, \frac{b+1}{2}\right)$$
$$\Rightarrow \qquad \frac{a+1}{2} = 1 \text{ and } \frac{b+1}{2} = 1$$

 \Rightarrow

=

$$\Rightarrow a = 1, b = 1.$$

Lengths of side
$$AB = \sqrt{(-1-2)^2 + (0-2)^2} = \sqrt{10}$$
$$CD = \sqrt{(4-1)^2 + (1-0)^2} = \sqrt{10}$$
$$DA = \sqrt{(1+2)^2 + (2-1)^2} = \sqrt{10}$$

(CBSE Marking Scheme, 2017)

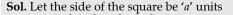
16. A plane left 30 minutes late than its scheduled time and in order to reach of destination 1500 km away in time, it had to increase its speed by 100 km/h from the usual speed. Find its usual speed.

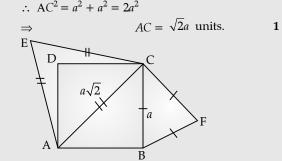
Sol. Let usual spe	eed of the p	lane be x	km/h.
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$$\begin{array}{c} \therefore & \frac{1500}{x} - \frac{1500}{x+100} = \frac{30}{60} \\ \Rightarrow & x^2 + 100 \ x - 300000 = 0 \\ \Rightarrow & x^2 + 600 \ x - 500 \ x - 300000 = 0 \\ \Rightarrow & (x + 600)(x - 500) = 0 \\ x \neq -600, \ \therefore \ x = 500 \\ & \text{Speed of plane} = 500 \ \text{km/h.} \end{array}$$

17. Prove that the area of an equilateral triangle described on one side of the square is equal to half the area of the equilateral triangle described on one of its diagonal.

* If the area of two similar triangles are equal, prove that they are congruent.





Area of equilateral triangle $\Delta BCF = \frac{\sqrt{3}}{4}a^2$ sq.u $\frac{1}{2}$

Area of equilateral triangle

$$\Delta ACE = \frac{\sqrt{3}}{4}(\sqrt{2}a)^2 = \frac{\sqrt{3}}{2}a^2 \operatorname{sq.u} \quad \mathbf{1}$$

Area of
$$\triangle BCF = \frac{1}{2}$$
 Ar $\triangle ACE$ ¹/₂

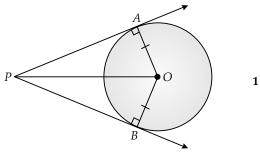
(CBSE Marking Scheme, 2017)

- 18. Prove that the lengths of tangents drawn from an external point to a circle are equal.
- Sol. Correct given, to prove, figure, $\frac{1}{2} \times 4 = 2$ construction correct proof. 1 (CBSE Marking Scheme, 2017)

Detailed Solution:

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Given : AP and BP are tangents of circle having centre O.



AP = BPTo prove : Construction Join OP, AO and BO **Proof** : $\triangle OAP$ and $\triangle OBP$

$$OA = OB \quad (\text{Radius of circle})$$

$$OP = OP \quad (\text{Common side})$$

$$\angle OAP = \angle OBP = 90^{\circ}$$

$$(\text{Radius - tangent angle})$$

$$\therefore \qquad \Delta OAP \cong \Delta OBP$$

$$(RHS \text{ congruency rule})$$

$$\therefore \qquad AP = BP \qquad (CPCT)$$

Hence Proved.

19. If 4 tan
$$\theta$$
 = 3, evaluate $\left(\frac{4\sin\theta - \cos\theta + 1}{4\sin\theta + \cos\theta - 1}\right)$

* If $\tan 2A = \cot(A - 18^\circ)$, where 2A is an acute angle, find the value of A.

= 3

3 4 4

$$\Rightarrow \qquad 4 \tan \theta$$
$$\Rightarrow \qquad \tan \theta$$
$$\Rightarrow \qquad \sin \theta = \frac{3}{5} \text{ and } \cos \theta$$

 $4\sin\theta - \cos\theta$

 $4\sin\theta + \cos\theta$

Sol.

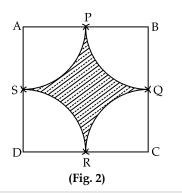
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$$\frac{1}{4}\cos\theta = \frac{1}{5} \qquad \frac{1}{2} + \frac{1}{2}$$
$$\frac{1}{4} + \frac{1}{4} = \frac{4 \times \frac{3}{5} - \frac{4}{5} + 1}{4 \times \frac{3}{5} + \frac{4}{5} - 1} \qquad 1$$

$$=\frac{13}{11}$$
 1

(CBSE Marking Scheme, 2017)

20. Find the area of the shaded region in Fig. 2, where arcs drawn with centres A, B, C and D intersect in pairs at mid-points P, Q, R and S of the sides AB_{I} BC, CD and DA respectively of a square ABCD of side 12 cm. [Use $\pi = 3.14$]



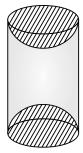
Sol.	Radius of each arc drawn $= 6$ cm	$\frac{1}{2}$
	Area of one quadrant = $(3.14) \times \frac{36}{4}$	
Area of four quadrants = 3.14×36		1
	$= 113.04 \text{ cm}^2$	1
	Area of square $ABCD = 12 \times 12$	

$$= 144 \text{ cm}^2$$

Hence Area of shaded region = 144 - 113.04

 $= 30.96 \text{ cm}^2$ $\frac{1}{2}$

21. A wooden article was made by scooping out a hemisphere from each end of a solid cylinder, as shown in Fig. 3. If the height of the cylinder is 10 cm and its base is of radius 3.5 cm. Find the total surface area of the article.



(Fig. 3) OR

A heap of rice is in the form of a cone of base diameter 24 m and height 3.5 m. Find the volume of the rice. How much canvas cloth is required to just cover the heap ?

Sol. Total surface Area of article = *CSA* of cylinder +*CSA* of 2 hemispheres

$$CSA \text{ of cylinder} = 2\pi rh$$
$$= 2 \times \frac{22}{7} \times 3.5 \times 10$$

1

Surface area of two hemispherical scoops

$$= 4 \times \frac{22}{7} \times 3.5 \times 3.5$$
$$= 154 \text{ cm}^2 \qquad 1$$
Total surface area of article = 220 + 154
$$= 374 \text{ cm}^2 \qquad 1$$

 $= 220 \text{ cm}^2$

OR
Radius of conical heap = 12 m
$$\frac{1}{2}$$

Volume of rice = $\frac{1}{3} \times \frac{22}{7} \times 12 \times 12 \times 3.5$ m³
= 528 m³ 1
Area of canvas cloth required = πrl

$$l = \sqrt{12^2 + (3.5)^2} = 12.5 \text{ m}$$

$$\therefore \text{ Area of canvas required} = \frac{22}{7} \times 12 \times 12.5$$

$$471.4 \text{ m}^2$$

Salary (In thousand ₹)	No. of Persons
5 – 10	49
10 – 15	133
15 – 20	63
20 – 25	15
25 – 30	6
30 – 35	7
35 – 40	4
40 – 45	2
45 – 50	1

Calculate the median salary of the data.

Sol.

Salary (in thousand ₹)	No. of Persons (f)	c.f.
5 - 10	49	49
10 – 15	133 = f	182
15 - 20	63	245
20 - 25	15	260
25 - 30	6	266
30 - 35	7	273
35-40	4	277
40 - 45	2	279
45 - 50	1	280

$$\frac{N}{2} = \frac{280}{2} = 140$$

1

Median class = 10 - 15

Median =
$$l + \frac{h}{f} \left(\frac{N}{2} - C \right)$$

= $10 + \frac{5}{133} (140 - 49)$ 1

$$=10 + \frac{5 \times 91}{133}$$

=13.42
Median salary is ₹ 13.42 thousand or ₹ 13420
(approx) 1
(CBSE Marking Scheme, 2017)

SECTION - D

Question numbers 23 to 30 carry 4 marks each.

23. A motor boat whose speed is 18 km/h in still water takes 1 hr more to go 24 km upstream than to return downstream to the same spot. Find the speed of the stream.

A train travels at a certain average speed for a distance of 63 km and then travels at a distance of 72 km at an average speed of 6 km/hr more than its original speed. If it takes 3 hours to complete the total journey, what is the original average speed ?

Sol. Let the speed of stream be x km/h.

: The speed of the boat upstream = (18 - x) km/h and speed of the boat downstream = (18 + x) km/h 1

As given in the question,

$$\frac{24}{18-x} - \frac{24}{18+x} = 1$$

$$\Rightarrow x^{2} + 48x - 324 = 0$$

$$\Rightarrow (x + 54)(x - 6) = 0$$

$$\frac{1}{2}$$

$$\therefore x = 6$$
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Speed of the stream = 6 km/h. OR

Let the original average speed of train be x km/h.

Therefore,
$$\frac{63}{x} + \frac{72}{x+6} = 3$$
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$$\Rightarrow x^2 - 39 x - 126 = 0$$

$$\Rightarrow (x - 42) (x + 3) = 0$$

$$x \neq -3$$
 $\therefore x = 42$
x is not equal = -3 $\therefore x = 42$
Original speed of train is 42 km/h. $\frac{1}{2}$

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 \Rightarrow

24. The sum of four consecutive numbers in an A.P. is 32 and the ratio of the product of the first and the last term to the product of two middle terms is 7 : 15. Find the numbers.

(C

$$(a-3d), (a-d), (a+d) \text{ and } (a+3d)$$

By given conditions
 $a-3d+a-d+d+a+3d=32$
 $\Rightarrow 4a=32, \Rightarrow a=8$

And
$$\frac{(a-3d)(a+3d)}{(a-d)(a+d)} = \frac{7}{15}$$

 $\frac{a^2-9d^2}{a^2-d^2} = \frac{7}{15}$
 $8a^2 = 128d^2$

$$d = \pm 2 \qquad \frac{1}{2}$$

... Numbers are 2, 6, 10 and 14 or 14, 10, 6 and 2.

 $d^2 = 4$

In an equilateral
$$\triangle ABC$$
, *D* is a point on side *BC* such
that $BD = \frac{1}{3}BC$. Prove that $9(AD)^2 = 7(AB)^2$.
OR

Prove that, in a right triangle, the square on the hypotenuse is equal to the sum of the squares on the other two sides.

- Sol. Refer to 2019 year Delhi Set-I Q. 29
- * 26. Draw a triangle ABC with BC = 6 cm, AB = 5 cm and $\angle ABC = 60^\circ$. Then construct a triangle whose sides are $\frac{3}{4}$ of the corresponding sides of the $\triangle ABC$.

 ^{3}A os A

27. Prove that :
$$\frac{\sin A - 2\sin^3 A}{2\cos^3 A - \cos A} = \tan A.$$

Sol. LHS=
$$\frac{\sin A - 2\sin A}{2\cos^3 A - \cos^3 A}$$

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$$= \frac{\sin A(1-2\sin^2 A)}{\cos A(2\cos^2 A-1)}$$
 1

$$=\frac{\sin A(1-2(1-\cos^2 A)))}{\cos A(2\cos^2 A-1)}$$
1

$$= \tan A \cdot \frac{2\cos^2 A - 1}{2\cos^2 A - 1}$$

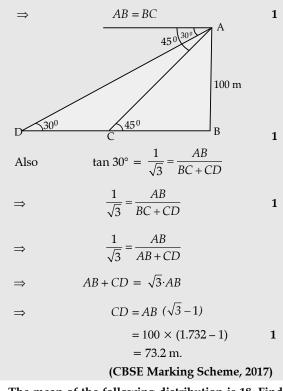
$$= \tan A = \text{RHS}$$
 1

(CBSE Marking Scheme, 2017)

- * 28. The diameters of the lower and upper ends of a bucket in the from of a frustum of a cone are 10 cm and 30 cm respectively. If its height is 24 cm, find :
 - (i) The area of the metal sheet used to make the bucket.
 - (ii) Why we should avoid the bucket made by ordinary plastic ? [Use $\pi = 3.14$]
- 29. As observed from the top of a 100 m high light house from the sea-level, the angles of depression of two ships are 30° and 45°. If one ship is exactly behind the other on the same side of the light house, find the distance between the two ships. [Use $\sqrt{3} = 1.732$]

Sol. Let AB be the tower and ships are at points C and D

$$\tan 45^\circ = \frac{AB}{BC}$$
$$\frac{AB}{BC} = 1$$



30. The mean of the following distribution is 18. Find the frequency *f* of the class 19–21.

Class	Frequency
11 – 13	3
13 - 15	6
15 – 17	9
17 – 19	13
19 – 21	f
21 – 23	5
23 - 25	4
OR	

* The following distribution gives the daily income of 50 workers of a factory :

Daily Income (in ₹)	Number of workers
100 – 120	12
120 – 140	14
140 – 160	8
160 – 180	6
180 – 200	10

Convert the distribution above to a less than type cumulative frequency distribution and draw its ogive.

Sol. Refer to 2022 year O.D. Set-II Q. 6. on page 16